



Wall Street English®

Programma “Legal English”

Qualunque sia il livello del partecipante all'evento formativo, Wall Street English realizza un corso di General e Legal English sulla base dei suoi bisogni, al fine di sviluppare assieme un programma di studio personalizzato.

Le attività di formazione hanno la finalità di far acquisire al partecipante skills professionali, volte a migliorare sia il vocabolario sia le capacità comunicative e sviluppare competenze linguistiche specifiche e settoriali in ambito giuridico affrontando tematiche quali:

- The Legal Profession
- Public and Private Law
- Contract Law
- Sentencing
- International Law

SURVIVAL: Level 1 and Level 2

12 ore

1. General English
2. General English
3. Legal English
4. General English
5. General English
6. Legal English
7. General English
8. General English
9. Legal English
10. General English
11. General English
12. Legal English

Grammar Objectives

Learn how and when to describe things with words like hot, cold, big, and small.
Learn to talk about who something belongs to using words like my, your, his, and her.
Learn to use I, you, he, she, we, and they in sentences.
Learn how to ask and answer basic questions (Are you married? Do you have a hat? Where is your meeting?).
Learn to talk about what you and others can and cannot do.
Learn how to tell someone to do something (give me, tell me, and close the door).

Functions

Learn how to say and write letters and numbers, make introductions with basic greetings, complete simple forms with personal details, and ask basic questions.
Learn to order a meal in a restaurant and on the phone.
Learn vocabulary for colors, modes of transportation, and weather descriptions.
Learn to apply your knowledge of numbers to express time, date, and age.

WAYSTAGE: Levels 3-4-5

12 ore

1. General English
2. General English
3. Legal English
4. General English
5. General English
6. Legal English
7. General English
8. General English
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Grammar Objectives

Learn to answer simple yes/no questions with short answers.
Learn to talk about things you have to do and things you need to do.
Learn to talk about when things take place and where things are
Learn how to talk simply about things that happened in the past.
Learn how to tell about your daily routines.
Learn how to describe cause and effect and sequences of events.
Learn to use what, where, when, why, and how to ask for information.
Learn to express polite offers, preferences, and requests using would like/would like to and can/could (Would you like a drink? Could I have a drink?).

Functions

Learn common names of shops, household pets, and rooms in a house.
Use vocabulary to describe objects and talk about where they are.
Learn to follow simple written and spoken directions to get from one place to another.
Learn more common types of transportation.
Learn to understand short, simple instructions.
Learn to ask and answer simple questions on familiar topics.
Learn to express your likes and dislikes.
Learn to understand and respond to short emails and online postings. You will also learn to conduct simple transactions in shops and banks.

UPPERWAYSTAGE: Levels 6-7-8-9

12 ore

1. General English
2. General English
3. Legal English
4. General English
5. General English
6. Legal English
7. General English
8. General English
9. Legal English
10. General English
11. General English
12. Legal English

Grammar Objectives

Learn to talk generally about things that happened in the past.

Learn to describe the location and position of things as well as movement to give directions.

Learn the structures needed to express cause and effect, frequency, and obligation.

Distinguish between things happening in the present and the past (It was cold yesterday, but warm today).

Distinguish between things that happen regularly and things happening now (I get up at 7 a.m. every day vs. It's 7:02 a.m. and I'm getting up now).

Use a range of words to sequence events or activities.

Learn to express obligation (I have to do my homework).

Learn the structures needed to express adequacy, possibility, ability, and the likelihood of future events.

Learn to ask questions using how.

Describe relationships of specific events (If you don't water the plant, it will die.).

Learn to give more information about something using when and where (It rained on the day when my sister got married.).

Describe past personal experiences (She's never been to France, but I've traveled there two times before.)

You will learn to make comparisons about ability (She runs quicker than me. He's better at tennis than me).

You will learn to make contrasts (That phone is more expensive than mine.).

Functions

Learn names of school subjects and classroom objects, as well as words related to travel situations and getting around a city.

Learn to express your opinions, feelings, and intentions.

Learn to make requests, offer information, and make plans.

Learn to tell a simple story and pick out key points in emails, brochures, and short articles.

Learn to express your opinions, obligations, like, and dislikes, and to apologize.

Learn to describe people's appearance and personality, work and education experiences, wants and needs.

Learn to answer simple questions and respond to simple statements in an interview.

Learn to give an extended description of everyday topics.

Learn to give a presentation and respond to follow-up questions.

Learn to describe pastimes and past activities, habits and routines, symptoms and illnesses.

Learn how to describe events such as what you did on the weekend and travel experiences.

Learn to write letters to make and respond to invitations and to express thanks and apologies.

THRESHOLD: Levels 10-11-12-13

12 ore

1. General English
2. Legal English
3. General English
4. Legal English
5. General English
6. Legal English
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8. Legal English
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10. Legal English
11. General English
12. Legal English

Grammar Objectives

Learn the structures needed to express frequency.

Describe past routines and habits that no longer happen using used to and would.

Ask for, give, and refuse permission and express things that are prohibited, obligatory, or not necessary.

Learn to report things that others have said.

Describe possible outcomes of an action (If we don't hurry, we'll be late.).

Make predictions and express certainty about the future (I'm sure we'll be successful when we're older.).

Talk about specific past events that happened when something else was happening (We met when I was living in Shanghai.).

Learn to express likelihood (probably, certainly).

Learn a range of expressions to show agreement/disagreement (neither do I, same here).

Learn to talk about possible results of hypothetical situations (If I were rich, I'd buy it.).

Give advice using If I were you.

Talk about things that happened that affect a current situation (I've just eaten lunch.)

Talk about situations that are changing as you speak (It's getting colder.).

Introduce counter-arguments using phrases such as however and on the other hand.

Functions

Learn to ask for, give, and follow detailed directions and instructions.

Learn to write formal emails and letters requesting and providing information, explaining processes, and giving directions.

Learn to write informal, personal emails and letters describing experiences and your reaction to them.

Learn how to handle less routine situations in everyday life and when traveling.

Learn strategies for beginning, maintaining, and ending a conversation.

Learn to follow TV programs, write emails with a great deal of details, and describe movies, book plots, and events.

Initiate, participate in, and close a conversation.

Narrate or retell a story. Describe hopes, dreams, and ambitions.

Write standard factual reports, application letters, and descriptions of events.

Learn to repeat back what is said to confirm understanding.

Learn to take messages, explain work-related and general problems, express complaints, and offer opinions for solutions.

Write essays on familiar topics.

Learn to explain why something is a problem.

Use known language to describe an unknown word or find meaning in unknown words from words around it.

Learn to summarize information.

Write and talk about cultural events and topics in detail.

MILESTONE: Levels 14-15-16-17

12 ore

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Grammar Objectives

Learn to show the relationship between the main point and supporting details in structured text.
Talk about past intentions that never happened (I was going to tell you.).
Talk about expected future events formally (They are unlikely to win the election.)
Learn to identify fact from opinion in structured text. Learn to use idiomatic phrases in conversations.
Use a wide range of phrases effectively to describe things.
Use a range of language in formal documents (such as work reports).
Use a range of language in detailed job applications.
Learn to use a hypothetical past outcome to support a hypothetical present outcome (if you would have gone to college).
Learn to understand cause and effect in informal conversations.
Learn to talk about past events without referring to the subject (It had all been said before).
Learn to talk about changing past events to give background to a story (everyone was living on credit at the time).
Use appropriate language to write a polite letter of complaint.

Functions

Learn to express news and views effectively in conversations and in writing.
Participate in long conversations in general and in your job. Construct and defend an argument.
Learn general language related to medicines, physical movement, diet, and nutrition.
Learn to recognize a speaker's point of view in a presentation.
Learn to lead a discussion.
Learn to embellish stories to add interest. Learn less common language to describe travel and education.
Learn to give clear presentations with key points and supporting arguments.
Learn to identify and use proper tone in presentations and structured text.
Learn to use complex sentence structures fluently.
Learn to express sympathy using informal language.

MASTERY: Levels 18-19-20

12 ore

1. General English
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Grammar Objectives

Learn to confirm understanding (He isn't coming, is he? You're a teacher, aren't you?).

Learn to use expressive reactions to express indifference, enthusiasm, agreement (I don't have an opinion either way, to be honest, I don't care).

Learn to recognize and use colloquial language and a wide range of idiomatic expressions (see eye to eye, let sleeping dogs lie, jump on the bandwagon).

Learn to use complex structures to express likelihood and obligation, and to make suggestions.

Learn to give detailed descriptions and make complex comparisons.

Learn to structure formal speech and writing using words like moreover, nevertheless, and whereas.

Functions

Learn to recognize irony in conversations and texts.

Learn to quickly scan long, complex texts to find meaning.

Learn to use approximation (there were about 30 people attending).

Use persuasion techniques to defend your point of view.

Learn to use language flexibly and effectively in social situations for joke telling or to be allusive.

Recognize a joke.

understand complex technical information and instructions.

Read, analyze, discuss, and give complex reports and presentations.

